



**The 30<sup>th</sup> Avenue School (Q300)**

**Elementary Campus**

28-37 29th Street, 4th Floor, Astoria, NY 11102

[718.626.8502](tel:718.626.8502) (main) [718.626.8508](tel:718.626.8508) (fax)

**Middle School Campus**

31-51 21st Street, 5th Floor,

Long Island City, NY 11106

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[www.Q300.org](http://www.Q300.org)

**Vasilios Biniaris, Principal**

**School Leadership Team Meeting  
February 25, 2019  
Meeting Minutes**

**Meeting called to order at 5:30 pm**

**Members Present:**

Bill Biniaris

Ali Lisberger

Elijah Cho

Paula Marisi

Monica Mohan

LaShawna Harris

Raj Jalall

Maria Panagiotakis

Sonita Ramkishun

Laura Marks

Call to Order 5:35 PM

**Review and Approval of Minutes from 01/28/19**

Motioned to approve with amendments - Ali

Second- Sonita

All in favor to pass approval of minutes



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## Committee Reports:

### *Principal's Report*

- Completed all interim assessments. Comparison between BOY & MOY; varying success across the board. 75% point increase in K for proficiency. Grade 3 - 44% of growth. Next steps was reviewing data in SchoolNet.
- RTI PD on Friday teachers and school counselor attending
- Project Service Learning - Sonita met with the WE Organization that works with schools on Service Learning Projects. Bill would like to work with them for the next school year. Sonita will present at the next PTA meeting about the WE Organization. SLT parent members would like to consider how the service learning curriculum will be integrated into the K-8 with a clear understanding of how each year builds on the previous. Elijah discusses the importance of a clear vision statement which is key to the alignment of the pedagogical philosophy for our school's curriculum.
- Teaching Assistants: 1st grade was hired and is being processed. 5th grade teaching assistant started.

### *Parent Report*

- Activity on the Google Group recently, was strongly opinionated and rules for Google Groups have been updated. PTA met with the middle school teachers to clarify and reinforce teacher support. Reiterated how to receive answers for concerns if after contacting teacher is not satisfied with. If anything is posted that is disrespectful it can be deleted and those who have not followed rules are timed out.
- Upcoming events - during Parent/Teacher Conferences Q300 has a partnership with Bonjour Crepes, a soccer group to attend PTA meeting and a Zumba event in April.



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*UFT Report*

- Teachers were happy with the response of the PTA with the Google Group situation. School auction event May 5th at Central.

Motion to move to unfinished business

Monica approves motions

Paula seconds

**Unfinished Business (School Vision Conversation)**

- Bill discussed vision for project based learning in our school as well as the idea of a vision statement for Q300. Currently have a mission statement which would support a vision statement. A vision statement that embodies everything about Q300
- SLT discusses various vision statement ideas:
  - “Prepared citizens, deep learning, critical thinkers...”
  - “Leaders of the future, deep thinkers...”
  - “To prepare a community of critical thinkers that will transform the world...”
  - “Creative contributors of the world...”
- Vision Statement will help with curriculum, Professional Development and all decision making for Q300
- Great to hold a parent workshop to tie in and support curriculum on different strategies to connect at home. Like a parent resource guide.



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## **Diversity Efforts**

SLT discusses different ways to broaden diversity efforts at Q300

- Diversity efforts began with parent meetings facilitated by staff (Elijah & Sonita). Jenny to help organize more sessions with parents.
- Diversity Efforts - School is not accessible for wheelchairs, no accommodations for students with physical disabilities, families have to go on their own to have their children tested. Central has to do their part on diversity.
- As a school, some diversity efforts discussed are: hold lottery seats to diversify the student body, attend PTA meetings for other schools to get the voice out there about Q300, allocate seats for K students to diversify by economic diversity, possibly advertise through school website or school brochure
- Economic Factors may not get diversity efforts we're looking for but will get economic diversity
- Long term effort-reaching out to local schools, work on bus funds/scholarships, reach out to local schools, advertisement. Our school can't be a testing site but PS 17 can be; maybe partner with them. Outreach to Pre-K's to sign up for November to test in January.

Looking Forward:

- Register Event (helping families to sign up for the G & T exam)
- Week 1 workshop
- Options for setting seats aside
- Next Meeting: 3/18/19