

Q300

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K-8 Citywide Gifted and Talented School

Principal, I.A. | Sonita Ramkishun
Assistant Principal | Anna Milonakis

Special SLT Meeting: Programming Models (Draft) (Virtual Platform: Zoom)

**July 29, 2020
Meeting Notes
4:00pm**

Members in Attendance:

Sonita Ramkishun (IA Principal), Lynn Kennedy (PTA Co-President), Ali Lisberger (UFT), Chidi Amasiani (Teacher), Kiera Sullivan (Teacher), Maria Panagiotakis (Teacher), Sara Clough (Parent), Laura Marks (Parent)

Observers: Jenny Lando (Parent Coordinator)

Discussion came up regarding parents who cycled off and if we should vote now or in September. Meeting is not official, voting for members will occur in September or at the first official SLT meeting

Review Data & Answering Questions

Family Survey

Informal survey with Q300 families in addition to the DOE survey. Surveyed 511 families, 511 students accounted for. Data shows more in favor of the option with alternating days of M, T and consistent Wed, Thrus, Friday. 29.7% of families chose fully remote but this could change.

Teacher Survey

Survey to teachers is not applicable anymore because the Chancellor announced that students who are fully remote are to be taught by school teachers. Our teacher community feels strongly about keeping the community together.

Teachers were surveyed about live teaching. About 11 teachers (39%) voted for number 3 in the middle. Teachers are flexible but also hesitant about how this will look like.

The Chancellor announced that fully remote students will receive live instruction five days a week and that students will be taught by their school community. For this to happen we will

need more teachers or staff because we are a small school and we do not have enough staff. Waiting for more guidance on this.

Based on the data, families prefer model 2 with the alternating M, T.

Questions and Discussion:

- Challenge as a school is how will students receive remote learning five days a week with teachers also teaching daily??
- SLT member discusses another proposed model which incorporates live streaming.
- UFT member mentions we have to define what live streaming looks like and the legalities.
- What happens if a student misses a livestream? Will teachers have to record their lessons?

Flipped Classroom Concept-Blended Learning Model:

Students receive the materials in advance in Google Classroom. Students come to school and are hands on, engaged in the discussion, and then go home and continue the activities/projects/enrichment.

- Are masks mandated? Masks are mandated unless students have medical accommodations. Waiting on Guidance on what this accommodation will look like.

SLT parent ask if the teachers feel comfortable about coming to school in the fall.

Sonita hosted an optional meeting with Teachers. Teachers did not have a preference over the model chosen; they want to come in. If teachers have underlying health conditions they have an opportunity to fill out the medical accommodations form to stay home and teach remotely.

SLT parent mentions, If we have live streaming, families are supportive on what the school needs such as equipment, etc. but first need to know what live streaming will look like.

Teacher shares their own personal feelings about returning to school. Mentions a PD that teacher attended called Field Trip which incorporate some form of livestream and it can be paused. Teacher will share this in an email.

- Families have the option to switch from remote to blended during the quarterly times. Families can switch to fully remote at any time.
- We have some available rooms but not enough teachers to cover the rooms. Some ATRs are great but not all are and it is difficult to have a replaced ATR
- Question about if teachers will be wearing masks vs. face shields. UFT member heard masks and teachers will have to follow the guidance from the Chancellor.

- If there is a positive case, what is the process/plan? From February-March, there was an Isolation room, and staff members were selected to help. A student would go to the nurse if they are not feeling well. The nurse determined whether or not they needed to go into isolation. The student got a letter to go to the doctor. The doctor will submit documentation to the DOH. The DOH submits to DOE, then to the superintendent, then to the principal. As of right now, we are awaiting guidance and the process may change for next year. The part we don't know is will students be actively tested?

Considerations for an Exception Model

Currently the informal Q300 survey results shows that parents prefer the model where there are alternating Monday and Tuesday and consistent Wed, Thurs, and Friday for groups A, B, C. Based on the information given to us thus far, do we see a need to make an exception?

Our school will try our best to have a consistent schedule between the LD and UD. We will try to have Kindergarten come in more often in the beginning because they are new to all of this so they have to learn how to use a computer, etc.

One goal is to think about how to include a Social Emotional period in the day and maybe have the class come together at some point in the day so they can socially connect with their peers. Possibly at the end of the day.

We all agree at this time with the current information or data, we do not foresee an exception to the model being needed.

Next Steps

- DOE survey closes August 7. Results will be available to principals on August 10th.
- Will share with families the minutes from today's meeting and encourage families to complete the DOE survey
- If an exception needs to be made, the DOE will only acknowledge the DOE survey. If families do not complete the survey they're automatically in blended learning.
- The DOE survey has two options (fully remote or blended). Our survey is for school use to help with scheduling.

Tentative meeting scheduled on August 13