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Newsletter

30th Avenue School – Inclusion. Inquiry. Responsibility.

JUNE 2021 ISSUE

It seemed impossible to imagine in September, but somehow, an entire school year has flown by and we are now upon the last day of school. Despite a tumultuous school year punctuated by openings, closings, hybrid learning, and uncertainty, the Q300 community was defined by its tenacity, ingenuity, and strength to keep students, families, teachers, and staff connected, engaged, and together - in short, Q300Strong.

We had to teach, learn, and work in new, different, and challenging ways, but through it, we continued to build and grow our community. Read the [PTA co-Presidents' letter to the community](#) and [Principal Sonita's note](#), and then take some time to see what [our teachers, staff, and students learned about themselves and each other](#). Check out some highlights from the [Fun Run](#) and the [Stepping into Summer Family Game Night and Auction](#). Meet [PTA Board member Yvette Choy](#), who masterminded the [Q300Strong Logo Design Competition](#), and get updates from the [Q300 Guidance and Social Work team](#). Most importantly, before you log off for the summer, don't forget to [register for the 2021 Summer Read-a-Thon!](#)

Co-Presidents' Letter to the Community

Dear Q300 Community,

We can't believe June has arrived and the last day of school is just around the corner. As we reflect on this academic year, we can say with certainty that the 2020-21 school year has been one of the most unusual and challenging years ever.

We weathered a global pandemic, dealt with school closings and remote/hybrid learning,

and experienced collective grief and several losses to our community. We had to be flexible and continually shift gears, often not knowing what lurked around the corner. We also experienced happy transitions, welcoming a new class of kindergarten students, new sixth graders, and Sonita Ramkishun as our new principal. This year was like no other, but throughout it all, our community has remained Q300Strong.

Our school community remained committed to the school's mission and its core values of inclusion, inquiry, and responsibility. We saw this reflected in-person and virtually on a daily basis, through the implementation of the school's Diversity Plan; the herculean effort of teachers and staff to keep our students connected and academically engaged; the Upper Division advisory program and the Lower Division morning meetings; our indefatigable Debate, Math, and Chess Teams; the schoolwide Community Helpers program; and the work of the Green Team and Wellness Committee. We owe so much to our incredible and dedicated teachers and staff, who went above and beyond to create a supportive and rigorous environment in a hybrid world and to nurture students academically as well as socially and emotionally. We salute you!

We applaud Principal Sonita and her stellar leadership, which began with her transition to Interim Principal prior to the start of the pandemic. It has been an honor to work alongside her, Assistant Principal Anna Milonakis, and the entire school team this past year to collaboratively create a positive culture and spirit at our school. In these challenging and trying times, our school leaders have kept our children, their safety, and well-being front and center throughout their decision-making. We would also like to shout out Jenny Lando, our parent coordinator, for serving as a crucial liaison between parents and our school. We are so grateful for everyone's hard work.

The Q300 PTA has many highlights to share as we joined together in many ways to celebrate our school and community and support the mission of the school. What a truly hardworking and passionate group! We were able to host virtual PTA meetings; fundraise for our local and broader communities like the Astoria Food Pantry, Lifeline Grocery Packages, and Mutual Aid; hold virtual game nights and cooking and culture classes; conduct a safe and accessible Fun Run; host a virtual auction with the support of so many local businesses; and celebrate with our first ever spirit wear storefront and design competition.

Phew! Who could have imagined our year would look like it did? The effort was worth it. We encouraged community building when we had to isolate. We celebrated our smaller wins when there was so much devastation around us. We raised money for future enrichment and technology, even in a pandemic. And, to kick us off into the summer, we will have our Summer Read-a-Thon to keep our children reading throughout July and August and to continue our fundraising efforts.

As we close this school year, we also acknowledge some key milestones. First and

foremost, congratulations to all the 8th graders who graduated on June 24th! We know they'll go on to do amazing things, not just in high school, but in all their future academic and personal pursuits. We are also grateful to our 8th grade parents for their continued dedication to the school and the PTA. They will be missed!

Our kindergarteners also “stepped up” on June 22nd, officially joining the ranks of elementary schoolers! Our 4th graders “moved up” on June 18th and will start next year in a whole new building. While we may not have been able to have the year-end in-person events we have come to expect during these joyous celebrations – including the music and dance performances, the schoolwide field days and talent shows, and the traditional in-person ceremonies – our school has found meaningful and creative ways to honor our children, all of whom have gotten through a year with such resilience, patience, and strength.

Finally, we want to welcome and congratulate our incoming PTA board members, particularly new members Ellie Rabinovich Buchalter, Lisa Christopher, Rachana Shah, and Nicholas Skolnick. Thank you for stepping in! Of course, we are indebted to the hard work and dedication put in by THIS year's Executive Board, one of the most committed and hardworking group of people we know. We had an amazing bunch this year, with many new members offering fresh energy and excitement and breathing new life into typical routines. We thank all of our board members, old and new, for their enthusiasm and commitment, especially during a highly unusual year. While many members are staying on for another year, we want to acknowledge our outgoing members for all that they have done to contribute to the success of the PTA. Thank you Dan Bach, Soumaly King, Paula Marisi, Barbara Monroe, Marisa Nagano, Margarita Soto, and Abby Swenstein. We will miss you, but we know that we can count on you to continue to help in the ways that you can. Thank you for all that you have done.

Looking ahead, we hope that we can gather in-person soon, at our costume party, International Potluck, Gallery Night, or Stepping into Summer Party, but only when it is safe to do so. Thank you, parents and caregivers, for your continued support. Remember, this is your PTA and we cannot do any of this without you. Whether you volunteer in a classroom, help out at an event, or launch a new committee, we cannot do this work alone and our kids depend on your support. As we write this letter, we encourage you to find a way to contribute and participate that makes sense for you and your family.

We have lots of achievements for which to be proud, and once again, we thank you for a wonderful year! Wishing everyone a relaxing, restorative, and restful summer.

With gratitude,

Lynn Kennedy and Maria Hantzopoulos
PTA co-Presidents

We Learn, We Play, We're Ready for Summer Days!

While Q300 students work hard all school year long, they also know how to enjoy the beginning of summer.



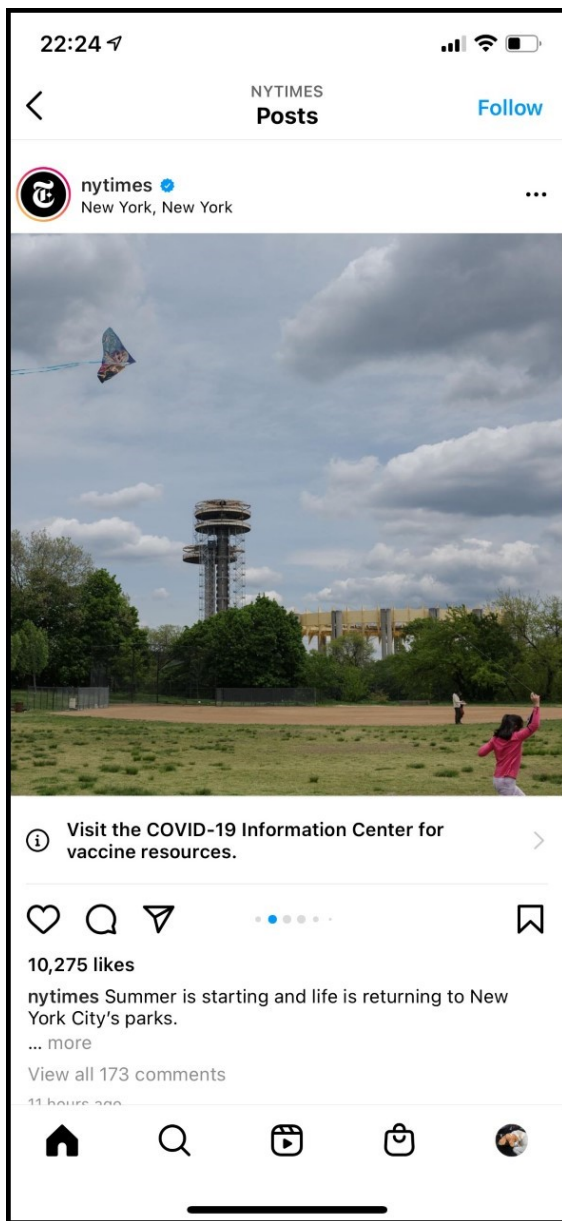


Top row: Elliot (2nd grade), Emily (4th grade), and Eric (2nd grade) living the longest episode of "The Office," pandemic-style.

Middle row, left: Elim (2nd grade) enjoying time outdoors with her brother.

Middle row, right: After winning "Lunch with the Principal" during Family Game Night, Kaitlyn (2nd grade) enjoys an important meeting with Principal Sonita.

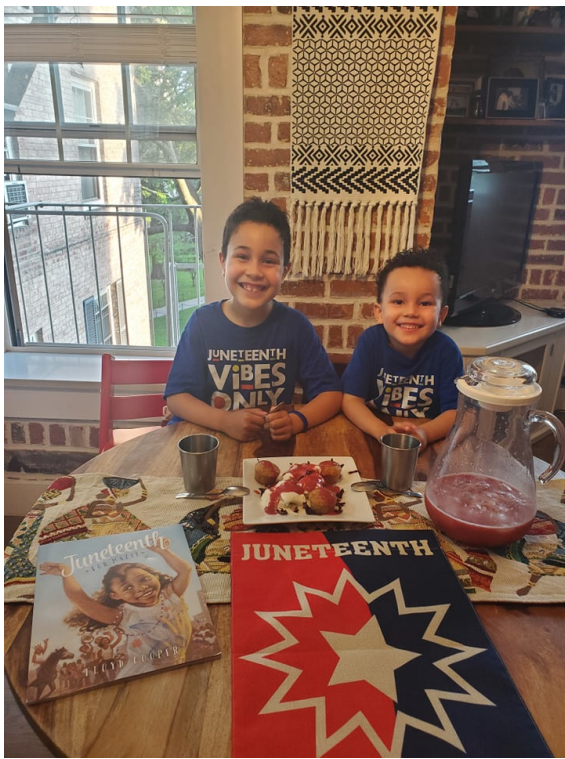
Bottom row: Darius (3rd grade), *left*, and Stefan (kindergarten) excited for their first day of in-person school in April.



Above, left: Averie (2nd grade), captured in a photo from the New York Times as she flies a kite in Flushing Meadows Corona Park.

Above, right: Summer has already started for Nicolas (4th grade) with ice cream and pool time.

Left: Dermot (1st grade), *left*, and his brother Seamus, learning about Juneteeth's significance to their family and enjoying delicious homemade strawberry drinks and strawberry cakes with hibiscus flowers.



A Note from Principal Sonita



Thank you Q300 families and PTA for supporting us through this unpredictable year. The continuous support I have received this year has made me feel blessed to be a part of such a positive community. I look forward to an amazing year with a "new normal" and seeing all of our students in-person. I wish everyone a safe and relaxing summer. Enjoy!

Teachers, Staff, and Student Reflections: "What I Learned This Year"

It has been an unusual school year, but one in which we have all grown, learned, and even come away a little surprised at what we and our students have accomplished. We asked

teachers, staff, and students to tell us about what amazed them this year and their reflections emphasize what we already know: We are Q300Strong!

Anna Hauser, Upper Division Math Teacher: This school year, I learned that my students, colleagues, and I are capable of so much more than we think we can do. I learned how to balance being a mom to a toddler, make memories with my students while online or 6 feet apart, teach a Regents class both online and in-person at the same time, put together a yearbook with students outside of school, and plan both a virtual and in-person graduation celebration. Our students have learned to adapt to online learning, be more resourceful and organized with their time and work, and survive being a kid during a pandemic. Even though this year has been challenging, I am so proud of my 7th and 8th graders for being so resilient and am so grateful for my coworkers for being so supportive!

Kasia Jankowski, 2nd Grade Teacher: We can do so much when we all work together. The students and staff this year came together to make learning and classes go as smoothly as possible. We have proved to be so resilient.

James Woo, Upper Division Math Teacher: I was amazed by how much the Q300 Math Team accomplished despite the difficult circumstances of teaching the class remotely. It's not easy to problem solve math questions over Zoom, but the students did a great job this year!

I learned that every individual had some form of responsibility in ensuring that our school was fully functioning and that we each needed to be capable of handling all of the changes that happened this year. If one person couldn't fulfill their given responsibility, it would affect the entire school community in some shape or form.

Kate Sicherman, 3rd Grade Student: This school year, I learned that I can be a great writer when I grow up. *(Kate's had her [first published piece](#) this year through Outschool's inaugural Annual Literary Magazine - go to page 9 in the magazine to read her short story.)*

Cristina Baron, 1st Grade Teacher: This school year, I was amazed by how the students and families were able to successfully navigate the technology we needed to use to learn remotely! I learned the importance of taking long, deep breaths when technology didn't want to cooperate.

Laura Parris, Upper Division ELA Teacher: This school year, I was amazed by how much I was still able to connect with students, even the ones who were fully remote all school year. Between daily attendance questions, office hours, homeroom chats, Zoom breakout rooms, and more, I feel like I am closer to this group of students than I have been to classes in previous years before COVID. Yes, there was a lot about this past school year that was really hard and tiring, but I'm going to hold onto the moments that really brought me and my students together. We laughed a lot and we had a lot of fun times this past

year, and I will never forget that together, we made it through.

Rachel Weiss, Lower Division Social Worker: This school year, I was amazed (though not surprised) by the strength, resilience, and support of my colleagues. It was invaluable to have one another to lean on, have a laugh, or talk things through. The care, persistence, and quality that they brought to their work with our students each day was inspiring.

Stephanie Praitnath-Teekasingh, 2nd Grade Teacher: I was amazed and surprised by the love, patience, and support the students gave one another. Remote or in-person, our class remained resilient and so helpful to one another. What a true class community!

Elim, 2nd Grade Student: Thank you to all the Q300 teachers and staff. This school year, some of us had to learn remotely at home. I missed my friends and classmates badly. I learned a lot about art, science, technology, and many, many more. I also learned how to protect myself. I like to run - running makes me happy!

Jenny Lando, Parent Coordinator: This school year, I was glad to see that all our students showed such patience and resiliency with the situations they were presented. Our parents and guardians were very supportive of them and that made our community stronger.

Alejandra Roma, 4th Grade Teacher: This school year, I was amazed with how flexible and capable my students were with all of the changes of school openings and closings caused by the COVID cases in the building. Most of my students were extremely independent of their parents in accessing all of their logins, Zoom sessions, and Google Classroom assignments. They were incredibly patient and calm, forgiving with technology mishaps, and always willing to learn. This motivated me to not only be a better teacher, but to reflect on my own character to be more like them.

I learned that less is more. I was never a huge homework fan as a teacher anyway, but I realized that I can get more done with clear and to-the-point teaching and learning materials versus just endless hours of homework practice for my students. I learned to just get to the teaching point, make it clear, and challenge my students by pushing them to think critically, and to be present for my students even when everything feels chaotic and there are so many unknowns. For all of the COVID-19 troubles, I feel that it really changed me into being a better teacher and it helped me to understand what matters most to me in the classroom. I felt like I had to be the one consistent thing for my students during a very strange school year, and it pushed me to be more reflective and empathetic.

Nicolas, 4th Grade Student: Thank you to my teachers and friends who made this year great! I learned this year that I can manage a lot and that the Battle of Saratoga in the American Revolution did not end well for the British.

Creating Community Spirit by (Logo) Design

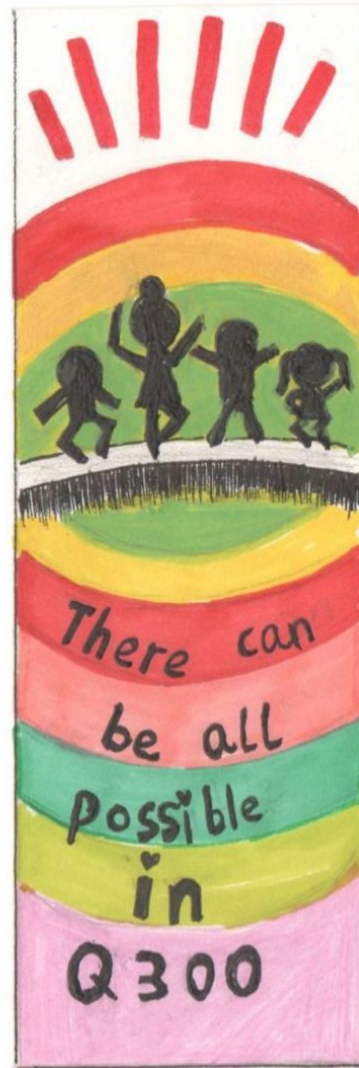
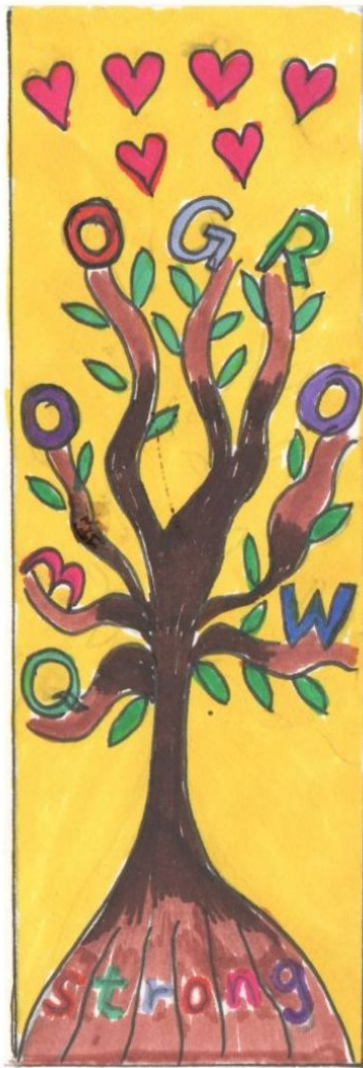
Written by Fiona Yung

Over Spring break, Q300 students were thinking about what it meant to be “Q300Strong” and how that motto could be translated into an artistic logo design. At stake was a chance to have their logo selected through the Q300Strong Design Competition to adorn bookmarks and t-shirts that would be gifted to every student in the school. Students rose to the challenge, and 50 inspiring designs were submitted, showcasing students’ creativity and their connection to Q300.

Principal Sonita’s unwavering motto, “Q300Strong,” underscored the strength of Q300’s community throughout the pandemic. The Q300Strong Design Competition reflected this – an arts enrichment project conceived by Q300 parent and PTA Board member Yvette Choy and implemented by the PTA in collaboration with the school to create a sense of community and school spirit.

Lower Division students were tasked with designing a logo for a bookmark and Upper and Lower Division students worked on a logo for a t-shirt. A panel of three judges – professionals from the graphics design, animation, and video game design industries – reviewed all the submissions and made the difficult decisions to select one winning bookmark design and one t-shirt design. And the winning designers are:

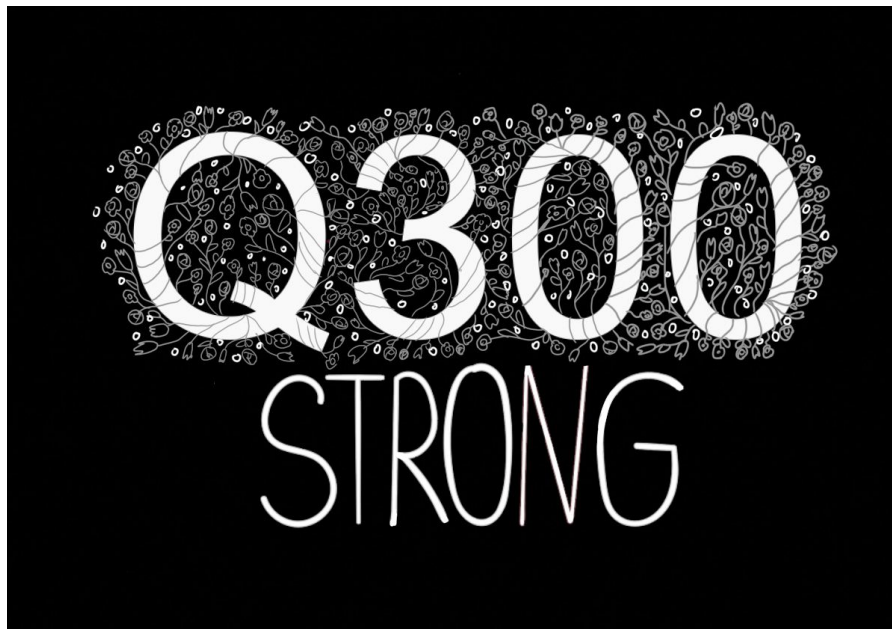
- **Elim Li, from Class 201, for Bookmark Design**
- **Annika Wooley, from Class 501, for T-shirt Design**



Above: Elim Li's winning bookmark design.

As the designers of Q300's first set of spirit wear, Elim and Annika both embody the spirit of Q300Strong. In describing her bookmark design, Elim said,

"Our school Q300 is growing like a big tree. All the staff, teachers, students make the big tree strongly rooted. There are more leaves growing, more students joining in the school. Q300 gives out kindness, care, and love to the world. [On the other] side, Q300 students jumping in a colorful sun, shouting, "There can be all possible in Q300!"



Above: Annika Wooley's winning t-shirt design. Below: Annika with her logo design.

Like Elim, Annika also incorporated nature into her Q300Strong design. “I saw the idea of decorating the words with flowers and I really liked it,” she said. “So I took it a little further and entwined the flowers around the “Q300”. I decided not to entwine the “STRONG” with flowers because I didn’t want it to be over the top.”

Elim and Annika each received a one-year family membership to the Museum of Modern Art, and even more excitingly, will see students, families, teachers, and staff with their designed items!

The impact of the Q300Strong Design Competition extends beyond our school community. The printed t-shirts, bookmarks, and pencils that will be given to each student as an end-of-year gift by the school and the PTA are being printed by Spectrum Designs, a nonprofit organization that supports, empowers, and employs people on the autism spectrum.



Thank you to our judges, Patrick Chen, Nel Sparkman, and Bianca Lopez, for reviewing all the wonderful designs, and to the Museum of Modern Art for donating family memberships. Thank you to all the PTA members, teachers, staff, families, and of course, Principal Sonita for keeping us Q300Strong! And congratulations to Elim, Annika, and all of our students who submitted designs for the Q300Strong Logo Design Competition!

Getting to Know Your PTA Board

This is an occasional series featuring members of the PTA Board. While much of the work of the PTA happens behind the scenes, we want to recognize members of our community that give their time so willingly to the PTA.

Meet Yvette Choy, co-VP of Lower Division and Executive VP-Elect

Interview by Fiona Yung

Tell us a little bit about yourself, your Q300 student, and your family.

My name is Yvette. My kid's name is Kaiyune. We both use they/them pronouns and we live in Brooklyn where I grew up. I am a film/video editor, parent, artist, activist, gardener, and your run of the mill Q300 PTA co-VP Lower Division Representative.

What drew you to become involved in the PTA?

I have always been involved with my kid's education and educational environment from the day they were born. My parents, as Chinese immigrants, were not very involved in my

education, and as an adult, I looked back and found that to be quite detrimental. I don't blame them, of course. They worked incredibly hard and they trusted the NYC public school system to do its job. I do as well, but I'm also wiser to the fact that you can't depend only on school to educate your child. Learning takes place anywhere and everywhere you are. This and the fact that community is so important to me. As a marginalized individual, I've had to depend on community all my life. Contributing to the PTA is a very easy way to participate in my child's educational experience and school community.

What's funny is I was encouraged to join the SLT somewhere in our kindergarten year. So I attended the virtual PTA meeting for the SLT and PTA Board elections in Fall 2020 and someone nominated me for a position on the PTA Board. I was so surprised. I have no idea who nominated me. I didn't even know anyone on the Board, and because I live in Brooklyn, had only been to two live PTA meetings the year before the pandemic shut down our schools. I thought, "No one even knows who I am. Why would they nominate me?" When I failed to win a seat on the SLT, I agreed to accept the nomination for Lower Division Rep. Still to this day, I have no idea who nominated me. But I'm so grateful that they did.

Not many people know, but you played an integral role in the development and launch of the Q300Strong logo competition! Why did you decide to take this project on, given all the other priorities you're juggling?

I'm out of my mind, that's why. Ha ha! But seriously, the idea for the Q300Strong Design Competition came from a few different intentions. Firstly, Barbara Monroe, my co-Lower Division Rep told me on our first phone call together that our job was to be the liaisons between the families and the school, to keep our community connected. And this was a huge challenge for a citywide community, miles apart from each other in the middle of a pandemic. So the realization of community connection in this schoolwide competition where we needed everyone - students, parents, teachers, and administrators - involved was obvious.

Secondly, as an artist, I am always on the lookout for ways to infuse more creative art opportunities into our school. As it was, any art programming or enrichments at the beginning of this school year were teetering off the table by COVID protocols and PPE needs. So having a creative art opportunity was another catalyst in the Design Competition idea.

When I first heard that Principal Sonita often used the phrase Q300Strong, I immediately loved it. It just says everything about our school community's commitment to our kids' education and experience this year: the ridiculous amount of hours our teachers and administrators put in every week to make COVID learning work, and parents pivoting every which way to support their children, their families, and each other. We were all exhausted but we kept making it work as best as we could. So one last impetus for the Q300Strong

Design Competition was, for me, a way to champion Principal Sonita's leadership.

Stepping into a new position as principal in the middle of a pandemic, heightened by the controversy of the SLT's admissions diversity proposal, and having to make sure every stakeholder in Q300 was supported and able to start class on Day 1 was to me just a massive accomplishment. Principal Sonita is obviously incredibly proud of our school, so sharing the phrase, Q300Strong, was a way to acknowledge that and the resilience that she continuously demonstrated through this whole wild school year.

What thoughts ran through your mind as you saw the students' logo submissions come in?

To be honest, I was really nervous because if we had too few submissions, it would undermine the message I was trying to convey about our community, our Q300Strong community. But it didn't take long for that particular anxiety to disappear. We ended up with 50 submissions. And when I shared the submissions with the Q300Strong Design Competition Committee, people said they cried with happiness and delight. They were amazed at the breadth of talent, creativity, and genuine thought that our students expressed about our school. It was powerful and emotional and just bittersweet. It made me feel incredibly proud of our school.

What does Q300Strong mean to you?

This school year and this calendar year have been so brutal for our citywide community and all the intersectional communities that we belong to as New Yorkers. From COVID, to protests against police brutality, to Black Lives Matter, to a polarizing national election, to the massive rise in hate crimes against Asian Americans and Pacific Islanders, and also to all the unknowns that came out of the debate about "G&T" programs & admissions, everything seemed to be fraught with instability. However, despite all of that, our community refused to be discouraged. Q300Strong clearly defines the attitude that helped us prevail this year. And it demonstrates that our values and actions continue to carry us forward and help us grow.

Spring Updates from the Q300 Guidance and Social Work Team

Written by Rachel Weiss

Community Helpers is Back!

We were very excited to be able to re-introduce Community Helpers during the months of May and June! Community Helpers is our popular volunteer program for 3rd and 4th grade students. Just like everything during this school year, changes were made to the program but the core elements remained in place: helping our Lower Division community, making new friends in kindergarten and 1st grade, and having a great time in the process.

Blended learning Community Helpers assisted with breakfast and lunch in the kindergarten and 1st grade classrooms, delivered lunch with Ms. Alexandra, emptied trash bins, served as teacher helpers, and more. Remote students got in on the action by promoting the work of the Green Team and making recordings of themselves reading stories to share with the lower grades.



We are all looking forward to making a strong start next Fall!

Parenting Book Club

Our Clinical Team tried something new this Spring: a Parenting Book Club. Parents in grades K - 8 were invited to read the book [*UnSelfie: Why Empathetic Kids Succeed in Our All-About-Me World*](#) by Michele Borba.

The Parenting Book Club held two meetings, one in April and another in May. Led by Ms. Christine and Ms. Rachel, a small but enthusiastic group of parents discussed the book while connecting with other parents in this new and relaxed setting. With this trial run of the Parenting Book Club, we will assess the process as we plan our parent programs for next year.

For those who were not able to attend, a few key takeaways from the book:

- Empathy is not an “add-on.” It is integral to our children’s current and future success, happiness, and well-being.
- Empathy can (and must) be taught and practiced and it is a quality that can be nurtured and enhanced in any child.
- The empathy we cultivate as parents can strengthen our relationships with our children - at any stage of development.

Career Week

We have just completed our first-ever virtual Career Week for grades K - 8. It was a lively, entertaining, and educational experience. Parent volunteers from a wide range of fields shared their career passions and challenges with our students. Students had a chance to tour a science research lab, go behind the scenes with an augmented reality specialist at Snapchat, see the ins-and-outs of video editing and film restoration work, chat about genetics, learn about the world of high finance, and much more. In classic Q300 fashion, our students not only learned a lot, but kept presenters on their toes with lots of thoughtful and interesting questions.

Many thanks to the parents who took time out of their busy days to be a part of Career Week!

- **Lower Division Volunteers:** Kimberly Amoroso, Seth Berkowitz, Yvette Choy, Amy Ho, Phyllis Huang, Susie Stewart Rubio, Janine Yoong, and Yong Yu
- **Upper Division Volunteers:** Michael Gooch, Vikas Shah, Ilyse Sisolak, and Eli Stahl

The Community That Runs Together, Stays Together

Written by Dan Bach, Fun Run Organizer



Above: Q300 kindergartners and their siblings at a Fun Run event organized by kindergarten parent Marco Newbury.

Creating a new fundraising event in the middle of a pandemic was quite the challenge. However, thanks to Paula Marisi, Lynn Kennedy, Susan Stewart, Jenny Lando, and Ms. ToniAnne, the Q300 Fun Run came to fruition.

The goal was simple - encourage exercise and raise funds for the PTA to help finance

enrichment programs for the school. At a time when everyone seemed to be glued to their screens, it was great to hear about the accomplishments of so many Q300 families due to the Fun Run. Hopefully, this is the start of a new school tradition, and perhaps one day soon, we can have both an in-person Fun Run and a virtual event.

Special thanks to those families that helped create a neighborhood event in Jackson Heights, and to Marco Newbury, who recommended a Strava group for the event. Tomonori Nagano also helped to create a great flyer, and others assisted in creating interest in the event.

Finally, I would like to thank the event sponsors who helped to make the event a financial success: [Code Ninjas in Astoria](#), which helps kids learn programming; [Art House Astoria](#), which provides extracurricular afterschool art programs; [Jackson Heights Orthodontics](#); and [Kweller Prep](#), an afterschool program that focuses on providing educational assistance for children preparing for upcoming academic challenges.





Top row: Q300 parents showing off their Fun Run t-shirts.

Middle row, left: Sachin (2nd grade), left, and Karthik (4th grade) stopping for a quick picture break during their Fun Run at Jamaica Bay."

Middle row, right: Ani (1st grade) taking a water break.

Bottom row: Kiyo (2nd grade) celebrating after the Fun Run.

Stepping Into Summer Family Game Night and Auction

Written by Joanna Holzman

It was wonderful to see the Stepping Into Summer Party and Auction return this year after last year's party was cancelled. This year's event was reimagined as a virtual family game night – Q300 students and their families logged on to have fun together with interactive game show-style challenges, trivia, scavenger hunts, and more. We had door prizes of some of our schoolwide teacher experiences. It was a fun way to participate as a family and build our Q300 community. Special thanks to Erica Soto Eng for spearheading Family Game Night!

In conjunction with Family Game Night, the PTA ran its sixth online auction. As in past years, we had wonderful teacher and staff experiences and a wide array of prizes thanks to parents who donated and solicited prize donations. Many thanks to the teachers and staff who donated so generously again this year! In addition, we thank all those who won prizes and those who got into the fun of bidding! Thanks to our Q300 community, we raised approximately \$5,000 this year for PTA funds.

In the past, the PTA has used its funds for: enrichment programs for both Upper and Lower Divisions; teaching assistants; funds for the kindergarten stepping up ceremony and 4th and 8th grade graduations; equipment and supplies; subsidies for all Upper Division clubs (Debate, Math, Brain Games, Storytelling, Spelling Bee, etc.); wish list items for classroom supplies and activities; professional development for teachers; and need-based financial aid for families (based on availability) for trips and other activities. As co-chair of the auction this year, I'd like to thank the entire auction committee for all the cheerful and collaborative work: Maria Hantzopoulos, Barbara Monroe, Claire Lui, Paula Marisi, Julia Moss, Erica Soto Eng, Abby Swenstein, Sue Sekar, Nick Skolnick, and Susie Stewart.

Join us next year as we hope to celebrate in-person and bring back all our favorite elements – the raffles, class baskets, silent auction, and the journal - and have fun together as a community while supporting our PTA!

2021 Summer Read-a-Thon

We are thrilled and excited to bring back the school-wide Summer Read-a-thon! Q300 is a community of learners and readers, and we continue our passion for books and knowledge into the summer months (while simultaneously raising money for our school's enrichment programs)!

[Click here to learn more!](#)

30th Avenue School — Q300
Parent-Teacher Association
28-37 29th Street 4th Fl.
Astoria, NY 11102
www.q300pta.net

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