



**The 30<sup>th</sup> Avenue School (Q300)**

**Elementary Campus**

28-37 29th Street, 4th Floor, Astoria, NY 11102

[718.626.8502](tel:718.626.8502) (main) [718.626.8508](tel:718.626.8508) (fax)

**Middle School Campus**

31-51 21st Street, 5th Floor,

Long Island City, NY 11106

[718.726.0501](tel:718.726.0501) (main) [718.726.0949](tel:718.726.0949) (fax)

[www.Q300.org](http://www.Q300.org)

**Vasilios Biniaris, Principal**

**School Leadership Team Meeting**

**March 19, 2018**

**Meeting Minutes**

**Members Present:**

Vasilios Biniaris, Principal

Sarah Duer, Teacher

Elijah Cho, Teacher

Alex Lunz, Teacher

Jennifer Choi, Parent

Mara Cusker Gonzalez, Parent

Maria Hantzopoulos, PTA Co-President

Monica Mohan, Parent

Elizabeth Yarmy, Parent

**Members Absent:**

Ali Lisberger, UFT Rep

**Observer:**

David Wang

**Meeting called to order at 5:30 PM**

**Review and approval of minutes from February 12, 2018.**

**Corrections to February 12, 2018 minutes:** Parent assisting Bill with website is Matt Schaffer, not Mark. Middle School (MS) graduation date is June 20<sup>th</sup>, 2018

**Parent Report:**

- Winter Summer camp auction has ended. \$2,800.00 was raised.
- The 3/9/18 Zumbathon raised \$4,500.00 to be split between PS 17 and Q300.
- Other fundraisers: uno doughraiser, Tea shopping days, filmraiser, National Geographic Ocean Odyssey raffle, 4<sup>th</sup> & 8<sup>th</sup> Grade bake sales (hosted by students to raise money for end-of-year class trips).



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- Sunday, May 6, 2018, will be the annual Stepping into Summer auction. It will be held at Bohemian Beer hall. At least 80 prizes have been collected. PTA is still accepting donations.
- March Madness Direct Appeal is ongoing through the month.
- Discretionary capital budgeting vote will take place at next District 22 meeting. The ballot includes money for updating the 2<sup>nd</sup> floor library at PS 17, which would be shared and would include a research lab with digital access. Another item on the ballot is a new gate for IS 126.
- Next PTA meeting is March 23, to be followed by Family Fun Night.
- The April PTA meeting will be held at the MS and include a special presentation by PFLAG on ways in which the school can be a welcoming place for transgender and gender non-conforming students.
- After spring break, the TA survey will be distributed to teachers and parents. This helps to decide which grades/teachers are to receive TAs.
- PTA purchases include 5 printers for the MS.
- School website: Parents have raised some concerns about the new website. While there is a strong need for the school website to be updated, there are concerns about the process through which it was redeveloped, a lack of communication about and stakeholder participation in the redevelopment, and the change in content and approach. Parents are concerned that the new website has a new logo, content has changed, and rigorous instruction has become the new philosophy. Bill stated that the logo was changed to a shield because Middle School students created their own shields in their Advisory class. He felt this idea could be carried over to website. Bill also stated that the Mission Statement has not been changed and his concern is that we do not have a Vision Statement. Other parent concerns included: core values are not featured; lack of Twice Exceptional information; functionality issues. It was also pointed out that Responsive Classroom was not listed as part of Social Emotional Learning.
  - o Bill agreed to take time at next SLT meeting to review website with SLT members. In the meantime, a survey will go out to parents to collect more data regarding website. Bill raised other concerns we will have to address



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in the future ie. School name. If we move, we will no longer be on 30<sup>th</sup> Avenue. Do we keep the name?

- o Bill will send out a survey and have results for next meeting. Maria offered to draft the survey.

**Principal's Report:**

- March 14 National Walkout went smoothly. Approximately 40 students from MS and 10 students from Elementary School (ES) participated. Those that did not participate were not interrupted by walkout. Chancellor announced that all students who walked out would be marked as cutting
- Parent-teacher conferences at the MS went well. Bill received a lot of positive feedback from parents regarding the teachers.
- A Positive Behavioral Intervention and Supports (PBIS) program is being rolled out in the ES. This will help the school collect data to help make behavioral, academic, and social emotional decisions for each child.
  - Elijah asked if PTA would be able to help fund large posters (PBIS rubric/chart for students to refer to) he would like to have laminated.
    - o There is a large laminator at ES that may work. If not, it is something the PTA can vote for funding for at next PTA meeting.
- On March 13, Bill met with Ellie and Maria to discuss upcoming events. Meeting was cut short due to a call from the command center at IS 126 stating that the school is “sheltering in” (no one in, no one out). There was a reported bomb (pressure cooker) at the local Mobil gas station. This occurred at 5:00 PM. The only Q 300 students in the building were those participating in Global Kids. The shelter in was lifted when police personnel discovered the pressure cooker was filled with food, not explosives. When school got the “all clear,” students were dismissed at regular time.
- Bill reviewed lock down procedures with SLT.

**CEP:** SLT broke up into small groups to discuss/evaluate individual CEP goals.

- o **Collaborative Teaching:** Focused on logistics of planning time.



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- ***Strong Family Ties:*** The group discussed ways to make sure all families can gain access to information on website. For example, information should be translated for non English-speaking families (we will gather info on what languages are needed). The group also agreed that website use should be monitored. Ideally, we would like to see all meetings and workshops live streamed.
- ***Rigorous Instruction:*** Multiple Entry points will be put on hold and focus will remain on differentiation. Clear lesson objective. More model teachers and more peer intervisitation.
- ***Supportive Environment:*** Monica, Maria and Ali created a survey for parents, teachers, and students regarding school culture/environment and Social Emotional Learning. Erika agreed to administer survey to students when she pushes into classroom. She believes paper and pencil would be the best method for ES students. At MS, there are enough laptops for students to complete an online survey during Advisory. This data will help inform next year's CEP goal.

**No UFT Report**

**No Other Business**

**Remuneration logs**

**Meeting adjourned at 7:30 PM**

**Next meeting: April 16, 2018; items to discuss: budget, website review**