

School Leadership Team Meeting
November 25, 2019
Meeting Minutes

Meeting called to order at 5:21 pm

Members Present

Bill Biniaris
Ali Lisberger
Sonita Ramkishun
Maria Panagiotakis
Kiera Sullivan
Chidi Amasani
Lynn Kennedy
Sara Clough
Laura Marks
LaShawna Harris

Review and Approval of Minutes from October 2019

Motion to change SDAG Diversity Advisory.

CEP Goals

Prior to the meeting, Sonita and Maria found the commonalities within the Item Skill Analysis from the NYS ELA exam, to come up with the CEP goals. These goals need to align with the district goals (CEP and Instructional Focus). SLT members then reviewed these goals and changed them to meet the goals of our students.

The instructional focus was to improve student engagement.

- One goal needed for literacy, math and science
- Common thread is engagement, project based learning (PBL) and inquiry based learning
- Instructional Focus (IF) is going to be apart of the focus statement and see how everything is connected but is separate from the 3 goals
- Everything should tie back into that statement (IF)
- Rigor focused, general and lacking specificity, no social-emotional (CEP Goals)
- Pulling out what the action plan is with the team

Chancellors New Priorities is to strengthen core instruction, share an inclusive curriculum. Carranza, the new chancellor, this is his focus. We brainstormed ways to embed inquiry and PBL across the curriculum. With this, the quality of student engagement will increase leading to improved student outcomes. Loop in the social emotional aspect.

SLT members discussed the difference between inquiry and Project based learning (PBL). Many felt that they have similarities and could benefit the children in our school. Here are the definitions:

- Inquiry based learning: exploratory
- PBL: individual/group work, can be assessed based on the product through inquiry based learning

Literacy Goal

Members worked together to come up with a literacy goal. The tentative goal is as follows:
Students will be able to analyze text to determine its meaning and effectively communicate their understanding.

- Our goal is for students to analyze text word choice and/or meaning in a text to decipher the tone of the passage. This will directly impact students' ability to express their ideas in a constructive response.

At the next meeting, the SLT members will look at redacted writing pieces from grades (1,3,5, & 7).

We began talking about the math goal but did not get to come up with one as a group. The focus that was discussed: **How are we differentiating the regents goals and the k-5 goals (math)**

Enrollment:

6th grade- added 3rd section. In the past have lost students. We need to enroll as many students as possible so it will not affect our budget and enrollment.

Next steps:

- Diversity focus groups
- Wellness committee- health education and when is the UD actually receiving it. How is it being taught?
- Planned Parenthood and what is their purpose?
- Math and Science Goals for CEP
- Looking at student work

Meeting adjourned at 7:40 pm