Q300

Lower Division: 28-37 29th Street, Astoria 11102: 4th Floor (718) 626-8502 Fax: (718) 626-8508

Upper Division: 31-51 21st Street, LIC 11106: 5th Floor (718) 726-0501 Fax: (718) 726-0949



K-8 Citywide Gifted and Talented School

Principal, I.A. | Sonita Ramkishun Assistant Principal | Anna Milonakis

Special SLT Meeting: Programming Models (Draft) (Virtual Platform: Zoom)

July 13, 2020 Meeting Notes 3:15pm

Members in Attendance:

Sonita Ramkishun (IA Principal), LaShawnna Harris, *Chair* (Parent), Lynn Kennedy (PTA Co-President), Ali Lisberger (UFT), Chidi Amasiani (Teacher), Maria Panagiotakis (Teacher), Sara Clough (Parent), Laura Marks (Parent)

Observers: Anna Milonakis (Assistant Principal) & Jenny Lando (Parent Coordinator)

Discuss Questions/ Concerns from document

- The chancellor recommends Model 1 for most schools
 - However, Model 1 does not work currently for our school based on the numbers and space capacity guidelines
- Sonita shares informal survey results from families who believe will go remote in the fall
 - $\circ~$ A formal survey by the DOE will be put out on July 15 $\,$

Informal Results of Families Choosing to Stay Home/Remote Learning

Grade	<u># of families</u>
Kindergarten	10
1st Grade	8
2nd Grade	10
3rd Grade	12
4th Grade	7
5th Grade	16
6th Grade	4
7th Grade	12
8th Grade	2

- A suggestion was made for synchronous teaching (the teacher would teach to two different groups at the same time: remote and in-person)
 - Will there be a legal issue with teacher contracts? Who is monitoring children online, while the teacher is teaching in person?
 - Activities would look different.
- **Q**: What will testing look like?
- A: Currently we do not have an online database for testing.
 - We only use Google forms.
 - Budgetarily not sure if we could purchase.
 - Concerns with online assessments are families helping students.
 - Some families, during remote learning, did sit next to students while students took assessments.
 - Difficult to gauge level of knowledge
 - Want to maximize in-time classroom instruction and engagement and save assessments for home
 - Assessments will look differently and won't be the traditional style of assessment that we know
- **Q**: Will teachers have a rotating schedule?
- A: As of now, we need to have all staff on deck.
 - Our school has a small staff count, so every teacher needs to be utilized at all times
 - Sonita has only heard from 2 teachers who say that they may not come back, due to health concerns
 - Teachers can submit a form to the DOE if they have underlying conditions and need to stay home
- **Q**: How many in-person days will be reserved for clusters?
- A: Cluster teachers will have one day a week to teach each class, in-person, and one day virtual
- **Q**: Can Model 3b be incorporated for the Lower Division?
- A: Sonita mentions that we would have to ask for an exception.
 - The K schedule can go with an A/B model, but rest of Q300 may have to go with a different model
 - No guidance if K-8 has to do the same schedule, but it would be the most manageable

Look at Student Projections and Discuss Models

- Anna suggests to plan conservatively since every household will be different
 - Better to plan with *3 groups* instead of 2 groups
- Families will have a chance to opt-in to blended learning quarterly.
 - Families that choose to opt-out at any point, cannot opt back in to blended learning, unless it's at specified and designated date for opt-ins.
 - They can opt-out of remote learning at any time.
- Only District 75 received the option for full weeks. 1 week in school, one week online
 - No other district received that option

Decide on an Initial Model and Discuss Next Steps

- Models 2 and 3 are the best options for our school and our numbers
 - After much discussion, we narrowed it down to either Model 2 or Model 3b

- Sonita will speak with Dr. Composto to discuss the possibility of 3b (getting an extension for our K-8 school, since Model 3b is currently only applicable to middle schools and high schools)
- If we go fully remote, live teaching seems to be a big possibility because it's required for summer school
- Every school will look different based on the number of students and number of staff

Budget Received

- Sonita has a budget meeting with the budget director, this week
- From the information Sonita has, paras may be our school's biggest cut, because students who had the service either graduated or will no longer need it.

Reflection Survey

- *When to send out?* No answer as of when yet. Will review again.
- Device survey will go out again regarding devices in August

Next Steps

- Sonita is meeting with teachers this week to discuss the two models and to check-in with their thinking
- Sonita will review the remote learning reflection survey
- Sonita will meet with parents on July 17 to let them know the school's thoughts on how remote/blended learning will look.
 - We will also include a survey for families.
 - Want specific info about what they liked and what worked with live teaching