

**School Leadership Team Meeting Minutes**  
**Wednesday, May 3, 2023**  
**6:00 PM-8:00 PM**

**Members in Attendance:**

- Sonita Ramkishun (Principal)
- Alejandra Roma (Teacher)
- Leanne Bolson (Teacher)
- Alisha arthur (Parent)
- Laura Parris (Teacher) (for first part)
- Ali Lisberger (Teacher + UFT Rep)
- Yvette Choy (Parent + PTA President)
- Maria Hantzopoulos (Parent)
- Fiona Yung (Parent)
- Dragos Bozdog (Parent)
- Luka Makino-Siller (student)

**1. Call to Order**

The meeting opened at 6:03 pm for all on zoom.

**2. Review and approval of last month's minutes**

Motion to approve March minutes were made and seconded.

**3. Students at the Center- Chapter 6**

- How might we apply what this chapter says about Feedback Spirals (p. 107) to our work in supporting the growth of students?
- Teachers should discuss in their response how they are incorporating this feedback spiral and parents should discuss how they think kids will respond to it.
- Laura: I do reflections along the way, but now I would like to have students go back to the reflection
- Yvette: Helping kids understand feedback is part of the process
- Ali: I am working on and considering how to get kids to leverage their reflections
- Maria: Putting feedback loop into practice earlier to normalize it, so they understand feedback is about growth and learning is dynamic.
- Leanne: Students were giving feedback to each other today and were getting acculturated. Was great to see!
- Dragos: The feedback loop should be informing future assignments (and also measurable)
- Alejandra: Students do this in groups a lot (in book clubs) and I would like to work on individually reflecting on meeting their goal (Considering when to do this one-on-one or as group )
- Fiona: In older grades, maybe focus more on the process (as part of the grading process) at the beginning of the school year so students can become comfortable with the feedback loop process. The

other piece is around how the school can engage parents in feedback loops and their value to students, teaching, and learning?

- Luca: Feedback helps me improve so I see it as a good thing. I prefer feedback on a post-it rather than face to face. It is then the students responsibility to go forth

#### 4. Student Report

- UD Green Team all students will go to Randall's island
- Student Council Light the Night Fundraiser will be launched soon
- UD has initiated the Green team cleaning initiative

#### 5. CEP Goals for Next Year

- The DOE has created a new template reflecting their goals for the coming year. They revolved these Four Pillars of Trust: [DOE Document](#).
- The SLT got into groups (see chart) to discuss the priorities set by DOE

Priority 1 All students learn to read well Priority 2 All students are physically and emotionally safe	Alejandra, Ali, Alisha
Priority 3 All students have a high-quality academic experience Priority 4 All students graduate college and career ready and have a strong plan and pathway to economic security	Fiona, Leanne, Dragos, Laura
Priority 5 Redesign the system to be more inclusive and responsive for parents and families, including having more families choose NYC Public School	Yvette, Maria, Sonita

- We are currently working on the CEP goals and will share once it is approved.

## 7. Reports

- Principal Report
  - Math State Test: May 2 and May 3rd
  - Looking Ahead Session tomorrow May 4: Parents can click on zoom link
  - May 5th: LD Arts Connection showcase
  - May 8-12: Earth Week at Randall's Island
  - May 13: D30 Family Fun Day
  - May 15: Q300 Science fair -all families invited to come
  - May 15 and 16 (UD), May 22-25 (LD) Scholastic Book Fairs
  - May 17: I-ready Testing will be starting
  - May 19: UD Art Showcase led by art teacher Erin
  - May 24: Shakespeare Festival performance will be happening at UD
  - May 24: 4th graders visiting UD
  - May 26: Butterfly Story Slam event by Ms. Laura
  - Field Day happening in June (June 2 is 8th; June 5th is LD; June 6: 5-7)
- UFT Report
  - **SLT Elections:** The current UFT members who will be cycling off are Leanne and Laura. I will begin the election process soon to find two new teachers to join SLT for the 2023-2024 school year.
  - **Mind Up:** Our LD staff is having a kickoff meeting on Monday, May 8 to learn about Mind Up and how we can implement it next year.
  - **SBO's:** This process (school-based option - where teachers can vote on some school issues) has not yet begun. We are waiting for more information from the DOE and UFT. Possible ballots include:
    - Changing May PTC to a K-8 Showcase Night (rather than the typical Looking forward to next year)
    - Continuing departmentalization of ELA and Math in 3rd Grade
    - Change the dates of PTC's
    - Compensatory time positions (non-teaching assignments that are done in lieu of teaching periods and, in effect, reduce the amount of time the person spends teaching)
    - Change the date of the May conference (only to another date in September)
    - **Mind Up:** Our LD staff is having a kickoff meeting on Monday, May 8 to learn about Mind Up and how we can implement it next year.
- PTA Report

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# The 30<sup>th</sup> Avenue School (Q300)



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K-8 Citywide Gifted and Talented School

Upper Division: 31-51 21st Street, LIC 11106: 5<sup>th</sup> Floor  
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Principal | Sonita Ramkishun  
Assistant Principal | Anna Milonakis

- AAPI Heritage Month and Jewish American Heritage Month and Mental health Awareness Month: Resources on PTA page
- Enrichment and Budget Surveys: Families, Students, and Teachers should fill out
- PTA Board elections and SLT elections: Email Kevin Gallagher, head of elections/nominations committee if you are interested. The SLT positions are two parent openings for two years,
- Zumbathon is on for Friday May 5th: Join us and/or donate to the Go Fund Me
- Newsletter articles: The PTA is putting out a call for ideas
- Onward and Upward t-shirts: School vote for best design is in progress. Webstore will open soon. Jenny needs sizes so every kid gets one shirt
- Glasses donation at LD. Stay tuned for updates!

## 8. Parking Lot: Remaining Questions & Concerns

- Question about Panaroma. Looking at student subgroups and how they respond to questions about school community ([Dec slt minutes](#)- what are some targeted action steps to support these feelings?

## 9. Meeting adjourned at 8:15